

Elementary Neighborhood Extended Learning Program Disclosure Document (NELP)

2020-2021

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PROGRAM DESCRIPTION:

The Neighborhood Extended Learning Program (NELP) provides one component of the Basic Educational Program in the Salt Lake City School District. Students who are in the fourth, fifth, and sixth grade participate in an extended curriculum and specialized instructional methods that go beyond the general education classroom. These students are selected through a battery of testing and a team meeting.

INSTRUCTIONAL PRACTICES:

The Neighborhood ELP classrooms utilize many of the following instructional practices: accelerated pacing; critical and creative thinking; defining and utilizing scholarly habits; integration of multiple disciplines; individual and group problem solving; communication skills academically and socially; Talents Unlimited; differentiation of products; problem-based learning; and thematic foundations.

COURSE REQUIREMENTS /POLICIES /EXPECTATIONS:

The amount of time spent during our remote learning phase this year will be determined when school schedules are set in September. Students should attend NELP class for a minimum of 3 hours per week. Adjustments will be made to that requirement during our remote learning phase. Students are expected to attend NELP regularly, be on time, and come prepared to learn. Students are also expected to participate in and complete all activities, assignments, and projects both during and outside of class. *The same behavioral expectations of students in the regular classroom apply to the ELP classroom.*

ONLINE & CLASSROOM EXPECTATIONS/NORMS:

Students will collaborate with the NELP teacher to set up online and classroom expectations. Students will demonstrate, model, and practice being a safe, orderly, respectful, and responsible student and citizen. All students are to demonstrate their excellence for them to be the best academically and socially, therefore, able to be a productive citizen online and in the classroom.

Rewards: Student who MEET EXPECTATIONS will earn (partial list):

- Coupons such as: eat lunch with the teacher, special activities, etc.
- Entered in monthly drawings
- Positive notes and awards
- Other activities determined by class and teacher

Severe Disruption: Notification of episode will be sent to the Principal. Classroom teacher and parents may be contacted, and NELP teacher may request a conference.

Overall Expectations: All students are to attend Neighborhood ELP regularly, be punctual, and be their best behaviorally and academically. All students can be successful by applying their knowledge and doing the best they can. Being persistent, managing time wisely, and thinking about their thinking, all students will grow academically and socially. Do your best, have fun, and learn!

Grading: Students who attend Neighborhood ELP will receive a separate progress report card from the NELP teacher three times a year. The grades they earn are Advanced, Proficient and In Progress. Students are graded in the following areas:

- Applies complex thinking to a variety of challenges and problem-solving opportunities.
- Demonstrates higher levels of complexity and a greater depth of understanding through reading, writing, speaking, listening, and thinking.
- Develops scholarly habits and self-awareness in learning.
- Creates high quality products and stretches toward excellence and higher expectations.
- Shows growth in creativity.
- Strives for self-direction and independence in learning.
- Effectively and thoughtfully completes assigned work, and other learning extensions, in a timely manner.
- Exhibits positive, productive, thoughtful classroom participation.
- Respects the rights of others and makes important contributions to the ELP community.

The expectation is that NELP students will receive a “Proficient” grade for each section on the progress report. Students whose performance is below expectations in any grading area will receive a “In Progress” grade in that area on the progress report.

Attendance: Neighborhood ELP is a District program to assist in meeting the needs of students with higher academic learning needs. All students will attend the pull-out ELP program on a regular scheduled basis. Inconsistency and irregular attendance, not due to absences, will require a parent-teacher conference to design an appropriate student plan.

GRADE LEVEL GOALS:

NELP curriculum extends from the Utah State Core Curriculum, with added depth, complexity, abstraction, and novelty. ELP also offers opportunities for academic peer association, appropriate pacing, and authentic products. Ideally students will participate in NELP for approximately 3 hours a week from the regular classroom experience.

1. **Student Learning Outcome:** All NELP classes at North Star and Rose Park will develop, target and measure growth in writing objectives either in the area of Persuasive Writing or Research Skills.
2. All grade levels will **extend their learning** with integrated curriculum in most school content areas and may use the following:

Instructional models, strategies, and processes:

- 3-Dimensional Science Learning Process
- College of William & Mary Teaching Models
- Dr. Sandra Kaplan’s Depth & Complexity Icons
- Habits of Mind - Thinking Skills
- Six Key Problem-Solving Strategies – Integrated with Mathematics
- Critical & Creative Thinking Skills
- Dr. Kagan’s Cooperative Learning Model
- Research Skills & CRAAP (Currency, Relevancy, Authority, Accuracy & Purpose) Test for Evaluating Sources

Instructional materials:

- Common Core: ELP will support the classrooms in implementing the Common Core as mandated by the Utah State Board of Education.
 - STEM Lessons: A series of lessons designed to use the new Utah Science Core standards, specifically emphasizing Science and Engineering Practices (SEP) and Cross Cutting Concepts (CCC).
 - Data analysis: Designed through Teach to Lead to assist with engaging in argument from evidence (SEP) and understanding trends and patterns (CCC). Resources: Sea Turtles and Carbon in the Arctic (adapted curriculum from Earth Day Science Symposium), and New York Times Graph of the week.
 - Quality Literature: With depth and complexity, evaluation and analysis of quality literature based on short stories, fables, picture books, novels and selections from Junior Great Books.
 - Interact - Learn Through Experience Units: Simulation curriculums that emphasize and support math strategies and science process (Math Quest, Science Fair, Game Factory, Probability and Ratios)
3. **Technology** will be taught and valued as a means of creating real-world ties.
 4. **Planner/Calendar**ing: Several options for planning and calendaring school assignments and life events will be implemented and developed. Students will develop this life skill by either using technology or paper pencil. This skill need has been brought to attention due to remote learning. Students will learn to evaluate, prioritize, and time manage assignments and events.
 5. **Reading:** Reading is an essential life skill. Reading for pleasure or for knowledge is needed for personal growth. Students need to be reading nightly, a genre of their choice. Book recommendations will be made throughout the year by the teacher and all students. A minimum of three book recommendation will be required during the year. Additional homework reading assignments of depth and complexity will be assigned as well.

2020-21 School Year Covid-19 Response

With guidance from the Salt Lake City School District, NELP will be taught with all the necessary precautions and recommendations at North Star and Rose Park during all the various Covid-19 levels of school attendance. If students are remote learning for a period of time it will be necessary for students know how to use the SLCS D school email system and Canvas learning platform.

Student Email: Students will use their SLCS D school email throughout the school year. Students will learn how to access their school email account, open and send school emails for communication purposes, how to submit school assignments, and basic email etiquette. I will send students emails once a week on Mondays. Students will be asked to view their emails once a week for them to develop a practice and familiarity for using the email system. They can do this at school or home. Understanding how to use the school email system is necessary if we have any additional remote learning during the school year.

Example of student login:

| First Name | Last Name | Student Number |
|---|------------------|-----------------------|
| Jane | Cortes | 123456 |
| Email: Jane.C456@slcstudents.org | | |

Canvas: Canvas will be the SLCSO format for accessing remote learning during the school year. Students will learn how to access Canvas and how to use Canvas (find, complete, and submit assignments). Canvas will be used to deliver some of their school curriculum, assignments, and homework while students are present in the school building. Therefore, when we are having remote learning during the school year students will know how to complete schoolwork fluidly at home. Although throughout the school year, students will be using Canvas weekly for ELP homework. They will need to complete a weekly Check-In assignment all year long.



Zoom: Zoom will be used for face-to-face learning during remote classroom. This is a SLCSO approved program and has the necessary security features for our educational use. Zoom features such as, breakout rooms and instant polling will be used. ***In order to keep our meetings safe and secure, do not share our class Zoom links and passwords with anyone.***